Issues for Canadians Chapter 2



legislation: laws created through the legislative process

Before I learn
more about a topic
I usually think
my opinion is correct
and I have to remind
myself that other people
have their own beliefs
about the topic too.

Create a multimedia presentation sharing your position on youth justice issues.

Your Role

The Minister of Justice is holding a forum to raise awareness about the Youth Criminal Justice Act and the youth justice system. He is inviting students to participate in the forum by researching and making a multimedia presentation sharing their views on issues related to youth justice.

Your research and presentation should answer the question:

Should the justice system be harder on youths who commit crimes?

Your Presentation

Your multimedia presentation should focus on how the justice system should treat young people who commit crimes.

- An understanding of the **legislation** that affects young offenders.
- Knowledge of views and perspectives on justice for young offenders.
- A statement of your position before and after your research.

Understanding the views of others, and sharing your opinions with legislators, is one way to influence government decision making that affects the quality of life of everyone in Canada. Make your views known!

If you're like me, sometimes I don't know about a topic. So, I have to research it to find out more. I question what other people say to get a better idea of what they are talking about.



Let's get started!

Should the justice system be harder on youths who commit crimes? What is your position on this issue? What might be some other views and perspectives on this issue? How do you determine their validity? For the chapter task you will be comparing your position on the issue with the research you gather.

Try this to help you get started.



validity: reliability, based on a critical assessment of source, facts and bias

Before Research

Question: Should the justice system be harder on youths who commit crimes?

My Position

I believe that...

Reasons

The reasons supporting my position are...

Share the position you have now, before research, with your classmates. Are their positions the same or different? Which views, in your opinion, are valid? Are you surprised by any of their reasons? Did you find out something that you didn't know before? Do their views change your opinion?

As you work through the chapter, you will have many opportunities to learn new information and views, determine their validity, and maybe even change your position. Use an organizer like the one below to help you collect evidence and ideas.

Research

This is what I found out about the Youth Criminal Justice Act...

These are the views and perspectives that I discovered...
This information is **valid not valid** because...

My Position on the Issue Now

I believe that...

What Happened After Research

My position has:

☐ Changed ☐ Stayed the same because...