

Chapter 2 Review

WHAT DID CHAPTER 2 EXPLORE?

- How do Canada’s justice system and the Youth Criminal Justice Act attempt to treat young offenders fairly and equitably?
- What role do Canadian citizens and organizations play in the fairness and equity of Canada’s justice system for youth?

Revisit the Chapter Issue

Use what you have learned in this chapter to develop your own informed position on the chapter issue:

To what extent is the justice system fair and equitable for youth?

Work through the directions for “Demonstrating Your Learning” on page 55 to present your position.

Share What You Know

Plan and create a presentation that educates your classmates about aspects of the youth justice system. Think of a format that would best communicate your ideas. You could include a skit or tableau, music or sound effects, or a poster with graphics, pictures, and written descriptions.

Link with Technology

Create a list of online sources and images that relate to Canada’s youth justice system. Evaluate the validity of each source. Compare your list with your classmates’ lists. *Go to the Skills Centre on page 361 for tips on online research.*



Take Action

Share your opinions, supported with reasons, about youth justice with others. Write a letter to the editor of your local newspaper outlining your views on the fairness and equity of the youth justice system. Look for examples of articles in the media related to young offenders to support your position.

Reflect Before You Forget

Reflect on what you learned in this chapter. Complete these thoughts:

- I used to think... but now I think...
- The most important thing I learned in this chapter about the youth justice system is...
- One thing I’d like to know more about how Canada’s justice system works is...