

## Chapter 4 Review

### WHAT DID CHAPTER 4 EXPLORE?

- What laws recognize the collective rights of First Nations peoples?
- What collective rights do official language groups have under the Charter?
- What laws recognize the collective rights of the Métis?

### Revisit the Chapter Issue

Use what you have learned in this chapter to develop your own informed position on the chapter issue:

#### To what extent has Canada affirmed collective rights?

Work through the directions for “Demonstrating Your Learning” on page 55 to present your position.

### Share What You Know

Conduct a roundtable discussion with a small group about legislation concerning the collective rights explored in this chapter. Identify an event from this chapter that you think is most crucial in affirming the rights of a group. Explain how this event affects your identity and quality of life as a citizen in Canada. Support your explanation with facts and reasons. *Refer to the Skills Centre on page 372 for ideas on conducting roundtable discussions.*



### Take Action

Organize a panel discussion on collective rights at your school. Invite guest speakers to present their views on the challenges and opportunities of affirming collective rights in Canada. Choose speakers based on your research from the previous activity. With the assistance of your teacher, prepare a media release to send out to local newspapers and media groups inviting them to the event.

### Reflect Before You Forget

Reflect on what you learned about collective rights in this chapter. Complete these thoughts:

- In this chapter I discovered... about analyzing historical context.
- The most important thing I learned in this chapter about collective rights is...
- One thing I'd like to know about how groups exercise their rights is...

### Link with Technology

Do an online search of community groups and organizations supporting the collective rights of First Nations, Francophone and Métis peoples.

Using technology, create a brochure profiling the viewpoints and perspectives of two or three of the groups on affirming collective rights. Share your brochure with your classmates or the school community.