**Social Studies 8**

**Unit:** For the Good of the People

**Assignment:** THE AZTEC SOCIAL HIERARCHY **Read 172 -179**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 8A Score: \_\_\_\_\_\_\_/50**

**Answer the following questions in COMPLETE SENTENCES.**

1. How did the structure of the Aztec society tell us what was important to the Aztec people?
2. Look at **chart 8-2.** Think about how this compares with the European models we have studied.
3. Does Canada have a social hierarchy? Explain or describe.
4. How are the Aztecs different from other First Nations?
5. **Read Zoom In (pg 176)** what similarities in the Aztec and Spanish worldview are reflected in their attitude toward the market?
6. **Read pg 27.** What is **sumptuary** law? Can you see a link between these social law in Aztec and Renaissance society? Explain.
7. Why do you think it was important for the Aztecs to be able to tell commoners and nobles apart just by looking at them?
8. How could a warrior move up socially in Aztec society?
9. What is a status symbol? List three status symbols in Aztec Society?
10. List 5 modern status symbols for teenagers your age.